SECTION 1 PURPOSE OF THE REPORT

Iowa's 15 community colleges offer thousands of credit and non-credit courses. *The 2007 Condition of Iowa Community Colleges Report* will review Iowa community college programs and related services. The report is supported by Management Information System (MIS) data, as reported by Iowa community colleges to the Iowa Department of Education, Bureau of Community Colleges and Career and Technical Education and additional references, which are identified in the body of the report. Data are based on Fiscal Year 2003, Fiscal Year 2004, Fiscal Year 2005, Fiscal Year 2006 and Fiscal Year 2007. Changes to community college programs and reporting procedures including a conversion to 2000 CIP codes affect the comparison of Fiscal Year 2004 through Fiscal Year 2007 data with previous years.

Additional Iowa community college data and reports are available on the Division of Community Colleges and Workforce Preparation's website: www.iowa.gov/educate/content/view/252/412.

The report is comprised of the following basic sections:

Iowa Community Colleges: A history of Iowa's community colleges and reference to *Iowa Code*, Chapter 260C.1, which is the statement of policy describing educational opportunities and services provided.

Fall Credit Enrollment: A variety of reports including, fall credit headcount and total credit hours, with full-time and part-time student enrollment data. Credit Arts and Science program and Career and Technical Education program totals.

Fiscal Year Credit Enrollment: A variety of reports including, year-end headcount and total credit hours, with full-time and part-time student enrollment data. Credit Arts and Science program and Career and Technical Education program totals, and majors by occupational program cluster.

Fiscal Year Credit Student Demographics: Consists of gender, age, racial/ethnic background, and residency of credit students.

Fiscal Year High School Credit Enrollment: Year-end headcount and credit hours of high school students enrolled in college credit community college offerings, with full-time and part-time student enrollment data. This section also includes demographic information consisting of gender and racial/ethnic background.

Fiscal Year Credit Student Awards: Credit awards, certificates, diplomas, and/or degrees granted including awards disaggregated by racial/ethnic background and awards by program major listed by gender.

Non-Credit Enrollment and Programs: Programs and services provided through non-credit divisions of community colleges. Non-credit enrollments by occupational program cluster and a variety of program area enrollments are presented.

Community College Programs: New credit career and technical programs approved by the Department of Education during Fiscal Year 2007.

Performance Indicators: Reports on the set of eight performance indicators approved by the Iowa State Board of Education.

Success of Community College Credit Students: Reports include a three-year award rate, data from the Iowa Board of Regents referring to Iowa Community College transfer students and four-year graduation rates data. An additional report identifies the number of credit students currently enrolled in community colleges who have completed the General Educational Development (GED) diploma. Average cost of colleges as well as geographic location of alumni is also covered.

Adult Literacy Program: Highlights the Program Year 2007 Adult Literacy Program accomplishments.

Economic Development: Training and retraining programs provided by community colleges in cooperation with the Iowa Department of Economic Development. Enrollments and occupational types of programming include Iowa Industrial New Jobs Training Programs (260E), Iowa Jobs Training Programs (260F), and Accelerated Career Education (ACE 260G).

Apprenticeship Programs: Reports on Apprenticeship programs provided by Iowa Community Colleges.

Human Resources: Employees of Iowa community colleges are reported within categories of Administration, Instructional, Professional, Secretarial and Clerical, and Service. This section includes comparison salary reports from *The Chronicle of Higher Education*.

Financial: Revenues by Source, Expenditures by Category, and Expenditures by Function. Full-Time Equivalent Enrollment (FTEE) calculation for State General Aid information is presented. State General Aid appropriation amounts and State General Aid increase/decrease compared to the salary expenditure increases.

Tuition and Fees: Costs to students of Iowa community colleges, Regent institutions, and surrounding states are compared.

Financial Aid: Data obtained from the Iowa College Student Aid Commission present information on financial aid received by students.

Glossary: Definitions of terms utilized through the *Condition of Iowa Community Colleges* 2007 Report.

Appendices: Community College Management Information System (MIS) data disaggregated by community college, which supports the tables in the text of the report.